

Name: \_\_\_\_\_

**TBEAR Graphic Organizer**

<b>T-BEAR Letter and what it represents</b>	<b>Helpful ways to begin...</b>	<b>Your topic or text(s) and notes (e.g., evidence from text, facts, details, examples, page numbers)</b>
<p><b>T=Topic Sentence/ Thesis (Focus)</b> Clearly and directly respond to the prompt. This establishes the purpose.</p>	<p><i>In the play, Death of a Salesman, Miller creates a character who _____</i></p>	
<p><b>B = Brief explanation/ Bridge to evidence (context)</b> Briefly explain and/or set the scene for those who do not know the topic/text. This should not retell the whole story, but focus on the aspect of the story that is important for your response.</p>	<p><i>In the story, Willy _____</i>  <i>During this particular scene, _____</i></p>	
<p><b>E = Examples</b> Support the writer's stance OR your opinion with specific textual references.  Include quotation marks for direct quotes and page numbers, section, chapter, etc.</p>	<p><i>For example, he states, " _____," (52).</i>  <i>For instance, the character believes that _____ (24).</i></p>	
<p><b>A = Analysis</b> Analyzes the examples/evidence. Writer digs deep to uncover meaning. Consider the meaning or implications of word choice, tone, imagery, author's purpose, etc.</p>	<p><i>This passage reveals that _____</i>  <i>The words "<u>xyz</u>" and "<u>abc</u>" suggest that _____</i>  <i>This example informs the reader that _____</i></p>	
<p><b>R = Relate or Reflect</b> Establish a connection to another literary text, historical occurrence, society, universal human behavior, etc. <b>OR</b> Reflect on the main idea or a lesson <b>OR</b> State a conclusion related to your stated opinion.</p>	<p><i>This idea is also depicted in _____</i>  <i>Similar to _____</i>  <i>Therefore, _____</i>  <i>Overall, _____</i></p>	

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**Sample Writing Prompt:** *After reading the story "Little Red Riding Hood," what is your opinion about the intelligence or cleverness of the wolf? Support your opinion with evidence from the text.*

<b>T-BEAR Letter and what it represents</b>	<b>Helpful ways to begin...</b>	<b>Your topic or text and notes (e.g., evidence from text, facts, details, examples, page numbers)</b>
<p><b>T=Topic Sentence/ Thesis (focus or opinion)</b> Clearly and directly respond to the prompt. This establishes the purpose.</p>	<p><i>In the story, Little Red Riding Hood, the author creates a character that clearly is/is not very intelligent or clever.</i></p>	
<p><b>B = Brief explanation/ Bridge to evidence (context)</b> Briefly explain and/or set the scene for those who do not know the topic/text. This should not retell the whole story, but focus on the aspect of the story that is important for your response.</p>	<p><i>This story is about a girl named Little Red Riding Hood who _____</i></p> <p><i>Meanwhile, the wolf character tries many things to _____.</i></p>	
<p><b>E = Examples</b> Support the writer's stance OR your opinion with specific textual references.  Include quotation marks for direct quotes and page numbers, section, chapter, etc.</p>	<p><i>For example, when _____, the wolf says, "_____"</i></p> <p><i>Also, the wolf tries to _____.</i></p>	
<p><b>A = Analysis</b> Analyzes the examples/evidence. Writer digs deep to uncover meaning. Consider the meaning or implications of word choice, tone, imagery, author's purpose, etc.</p>	<p><i>This part of the story shows that _____</i></p> <p><i>The author uses these words "_____" and "_____" to describe the wolf as _____</i></p> <p><i>Also, the illustrations also show the reader that...</i></p>	
<p><b>R = Relate or Reflect</b> Establish a connection to another literary text, historical occurrence, society, universal human behavior, etc. <b>OR</b> Reflect on the main idea or a lesson <b>OR</b> State a conclusion related to your stated opinion.</p>	<p><i>This kind of character is also in _____</i></p> <p><i>This idea or lesson is similar to _____</i></p> <p><i>Therefore, _____</i></p> <p><i>Overall, _____</i></p> <p><i>All of these examples show that _____</i></p>	